

The Global Digital Divide Revisited (2000-2004)

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Abstract

This paper examines the determinants of the “digital divide” using a macro panel data set of 188 countries over the period 1990-2004. Prior research shows that the “digital divide” relates to economic development, education, regulatory environment, internet costs, enforcement, personal computers, spoken language, and digital communications infrastructure, this paper also demonstrates that differences in the distribution of income (inequality) within countries can play a vital role when explaining the “digital divide”. Moreover, this effect can be so strong that, according to our results, the negative inequality effect may tend to exceed a possible positive direct income effect on Internet and personal computers diffusion processes. As a consequence, a reduction in income disparities can be essential to promote ICTs diffusion. Our results also suggest that an increase in the public investment in human capital as well as an effort in the promotion of markets openness can considerably reduce the “digital divide”.

Keywords: Digital divide; Internet; Technological diffusion

JEL classifications: L50; L96; O30

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1. Introduction

Digital divide is a new phenomenon emerging with the development of the information and communication technologies (henceforth, ICTs). The global economy is being driven by greater integration of global markets and the spectacular growth of the ICTs. The widespread use and implementation of ICTs has increased the world's potential for dissemination of knowledge and information. As a result, a positive sense has emerged concerning the uses and potential benefits from the continued growth of the ICTs. ICT sectors have been growing faster than non ICT sectors. Indeed, ICT services have been growing even faster, particularly computers and related services.

The United Nations Development Report (UNDP) warned that the gains in productivity produced by the new technology may widen differences in economic growth between the most affluent nations and those that lack the skills, resources, and infrastructure to invest in the information society (UNDP, 1999). Thus, poorer societies might be marginalized at the periphery of the communication networks (Norris, 2002). Indeed, there are important differences in the degree of diffusion or adoption across countries. The gap between developed and developing countries is increasing over time (Andrés et al., 2007).

Previous formal literature on the diffusion of ICTs has stressed that disparities in ICTs diffusion may have an important role in the diffusion of knowledge, levels of political engagement, as well as on economic growth (Norris, 2001; Steinmueller, 2001; Brynjolfsson & Hitt, 2003; Wallsten, 2005). As a result, governments of developing countries have become aware of how decisive a political strategy to eliminate the above-mentioned effects can be, and have tried to catch up with more developed countries.

A better understanding of all aspects of digital divide is essential in order to be able to implement adequate policy formulations as documented by international organizations (See, for instance, UNCTAD,2005; World Bank, 2004). This paper aims to analyse the permanence of a “digital divide” by considering a cluster of information networks that include personal computers (PCs) and the Internet. The processes involved in diffusion, emerging trends, and their magnitude can be important inputs for the design and implementation of public policies in developing countries.

In 2004, thirty percent of the world’s population had 66% of the world’s GDP, 64% of the world’s PCs, and they represented 58% of the world Internet subscribers and 75% of Broadband users. Despite the high level of these disparities, it is interesting to note that the Internet is experiencing a change in its trend toward inequality. In 1997, 93% of Internet subscribers were concentrated among only a fifth of the world’s people (Kiiski & Pohjola, 2002).

In this paper, we focus on the digital divide. In this paper, we make use of a unique dataset to study the determinants of digital divide for a large set of countries for the period 1990-2004. We use a dataset that covers more countries and years than earlier studies. Our analysis includes both developed and developing countries. This paper addresses three main questions:

1. Is there an international “digital divide” in the processes involved in providing access to PCs and the Internet? Is the “digital divide” decreasing or increasing? Is it seriously affected by each country income inequality?
2. Is regulation affecting the diffusion process? Is education a barrier or an enhancer of diffusion?

3. What are the main determinants of the observed disparities? How can governments promote public policies aimed at reversing the expansion lag in information networks?

This study is very much in the same vein as that of Chinn & Fairlie (2007) focusing on PCs, the Internet and international disparities, and uses a similar methodology. However, this analysis goes further by taking into account the specific role income inequalities within countries can play in explaining ICTs diffusion disparities across countries. In addition, this research adds new knowledge to the existing empirical studies by assessing whether underdeveloped countries can really catch up with the more developed countries in terms of access to the Internet. In addition, it considers several alternative statistical measurements in order to study disparities in the world's "digital divide"; breaking it down into different components, and identifying the main determinants. To our knowledge, there have been no empirical studies that address the same general question concerning the effects of ICTs on the growth and development of a nation in this way. Further, we conduct our empirical analysis, in a panel data framework, using standard panel data techniques.

The results show that income and educational asymmetries can be important factors affecting diffusion inequalities in the cross-country information clusters studied. In addition, each country's openness to trade can also play an important role explaining the observed disparities. Finally, a crucial element explaining the persistence of the "digital divide" can emerge from the asymmetrical distribution of income within countries.

The remainder of this paper is organized as follows: Section 2 discusses the variables that are included in the baseline specifications. Our model, estimation strategy

and empirical results are presented in Section 3. Section 4 presents a series of robustness checks and conclusions are drawn in Section 5. Summary statistics, correlation matrices and regression results are included in the Appendix.

2. Variables and discussion

2.1 Interest variables

The digital divide is defined as the gap between those with a permanent, effective access to new information and communication technologies (ICTs) and those with none (e.g. Hoffman & Novak, 2000; Fairlie, 2004; Andonova, 2006; Chinn & Fairlie, 2007). According to this definition, this gap can be witnessed both at the national level, between different social groups, and internationally, between different countries. The present study deals with the last one.

In attempting to measure the size and evolution of the international “digital divide” a large set of variables have been tested as determinants of PCs and Internet diffusion. Over the past ten years literature has endeavored to uncover economic, social, and political factors that aided or hindered the divergence of ICTs diffusion rates across countries.

A substantial body of the literature has examined the impact of differences in income, human capital, legal environment, and telecommunications infrastructures on ICTs adoption (e.g. Harggitai, 1999; Quibria et al., 2000; Dasgupta et al., 2001; Oxley & Yeung, 2001; Robison & Crenshaw, 2002; Kiiski & Pohjola, 2002; Bellock and Dimitrova, 2003; Wallsten, 2005; Chinn & Fairlie, 2007). A more limited number of studies have looked at the role of inequality across countries in influencing the international “digital divide” (e.g. Harggitai, 1999; Kiiski & Pohjola, 2002).

The relationship between GDP and ICTs diffusion is well documented in literature. For example, Harggitai (1999), Quibria et al (2000), Kiiski & Pohjola (2002), Bellock & Dimitrova (2003), and Chinn & Fairlie (2007) all have shown that GDP is a large determiner of Internet access. International disparities in per capita income help to explain the gap in computer and Internet use. But this is not the only important factor affecting the global “digital divide”.

Bellock & Dimitrova (2003) showed that increasing civil liberties have also a positive and significant effect on the Internet diffusion process. Robison & Crenshaw (2002) that development level, political openness, mass education, and the size of tertiary sector are the most significant determiners of Internet penetration. Also, Kiiski & Pohjola (2002) find that education can be an important factor in Internet diffusion when developing countries are included in the sample.

Oxley & Yeung (2001) demonstrated that Internet hosts penetration is positively related with telecoms infrastructures, rule of law, and credit card use and negatively correlated with telephone service costs. Quibria et al (2000) analysing PCs and Internet use per capita find that GDP, education levels, and infrastructure are the most important drivers of these ICTs diffusion. More recently, Chinn & Fairlie (2007) studied PCs and Internet use per capita and find that GDP, telephone density and regulatory quality (pro-market policies) are important determinants of these technologies.

Following the above mentioned surveyed results, in the present analysis we considered that the process of diffusion of PCs and Internet is affected by: economic

indicators, human capital, the institutional and legal environment, and the development level of the existing technological infrastructure.

In our study, the selected economic indicators are: telecommunications prices, the level of income per capita (GDP), the Gini index of inequality in the distribution of income for each of the 188 countries in the sample and the degree of international exposure of national markets to international competition. As proxies for telecommunications prices we used both, the price of a three minutes mobile call at peak rate, and the price of a three minutes local call at peak rate (International Telecommunications Union (ITU) database). Income per capita data comes from the Penn World Tables and the source for the Gini index variable is the World Bank's World Development Indicators (WDI) database. Total trade as a percentage GDP is the variable employed to measure the degree of openness of national markets.

The country's educational level is assessed by the level of public expenditures in education as a percentage of the country's gross domestic product. Legal environment is introduced in the model using data from the International country risk guide (PRS group), more specifically from Table 3B: political risk points by component.

The existing technological infrastructure is captured by the existing main lines in operation for each country in the sample and the percentage of urban population as this last variable can help us to estimate possible cost differences in building the fixed telecommunications infrastructure. Both variables come from the International Telecommunication Unions (ITU) database.

3. EMPIRICAL STRATEGY

Technological innovations such as the ICTs are usually not immediately adopted by all potential consumers. The formal literature has pointed out that individuals have a different timing to innovate (Lefebvre & Lefebvre, 1996). It is possible to classify their behaviour across five different categories: innovators, early adopters, early majority, late majority, and laggards (Rogers, 2003). Based on the concept of rate of adoption, an innovation diffusion process has been viewed as following a pattern over time that seems like an S-shaped or sigmoid curve: first the innovation adoption rate is slow, after that it starts experiencing a phase of rapid growth, after which it stabilizes, and eventually declines. The sigmoid diffusion functions' second derivatives are positive first and then negative after the inflection point. The literature typically uses two kinds of models for ICT diffusion (Griliches, 1957; Dixon, 1980; Pereira & Pernías-Cerrillo, 2005): Gompertz, and logistic. Both represent S shaped diffusion paths.

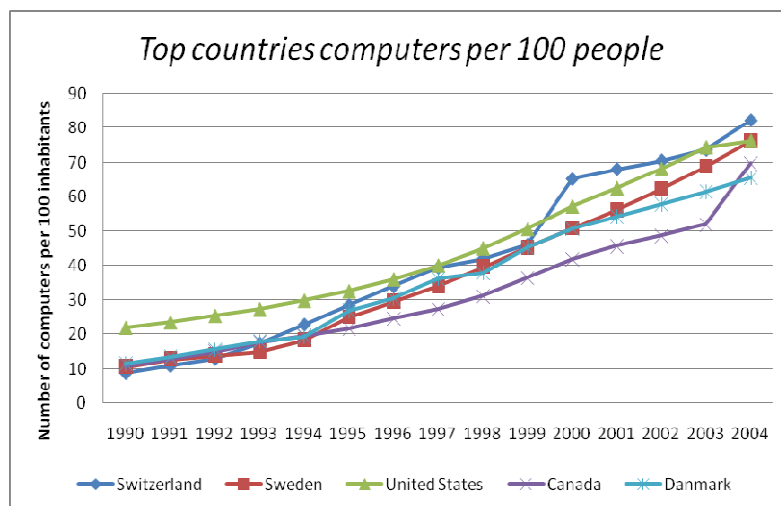


Figure 1: S-shaped computers diffusion
Source

The important feature of the Gompertz curve is that the diffusion goes faster at the beginning but becomes slower over time. This leads to a relatively short period of rapid expansion and to a relatively long period of gradual growth up to the maximal level. The logistic curve is more symmetric - the growth rate is initially not as high as in the

Gompertz curve and it declines more gradually (see Jarne, Sanchez-Choliz, & Fatas-Villafranca, 2007).

This S-shaped curves are also designated by “epidemic models” of technology diffusion and they have been the major approach used in the innovations diffusion literature since the middle of the twentieth century. The flow of new adopters of the innovation is related to the stock of existing adopters. When this stock is small the risk of “contagion” is low but as the stocks grows the risk of contagion increases. And as soon as the stock reaches a level close to the total number of potential adopters the flow of new adopters decreases. This approach major drawback is that they do not give an economic explanation for the spread of the innovation, the diffusion process is exogenously given and do not take into account individuals adoption choices.

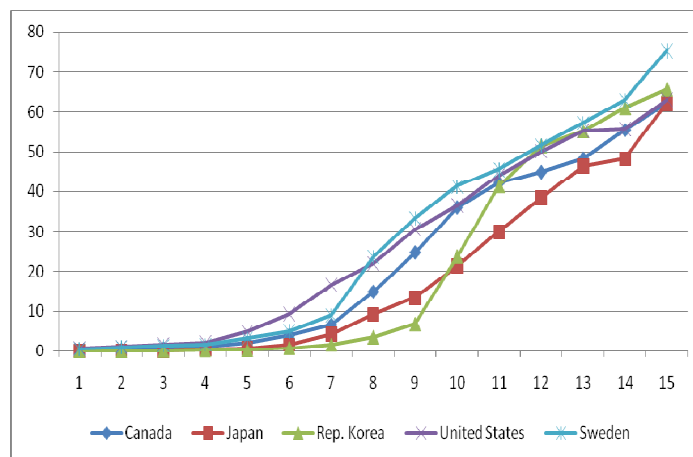


Figure 2: S-shaped Internet diffusion process
Source

In the current study, we follow a well known literature alternative approach (e.g. Kiiski & Pohjola, 2002; Madden et al., 2004; Gruber, 2005) that combines the constant parameters of the diffusion model with other variables that introduce more flexibility into the innovation diffusion process. The diffusion process is affected by both the location variables and the growth variables. These variables depend on country specific effects as

well as on a set of continuous explicative variables. Any particular observation for country i and period t of the diffusion process can be modelled by the equation:

$$y_{it} = y_i^* / (1 + \exp(-a_{it} - b_{it}t)) \quad (1)$$

where Y^* is the number of potential adopters, and a and b are the above mentioned location and growth parameters. According to this model

$$dy_t/dt = by_t(1 - y_t/y^*) \quad (2)$$

and d^2y_t/dt^2 is positive until the inflection point after which it turns to be negative.

Following Kiiski & Pohjola (2002), and Chinn & Fairlie (2007), we use a Gompertz model of technology diffusion to test the role of the Internet and PCs cross-country diffusion, with the aim of assessing the evolution of the digital divide in more recent years. This models start from equation (2) and assume that the number of potential adopters is a linear function of variables such as per capita income (GDP), citizens educational level, openness of the countries markets, prices of the technologies being analysed, the size of telecommunications infrastructure, and regulatory environment. To identify the main determinants of internet adoption, we follow Estache et al. (2002), and Caselli and Coleman (2001), and estimate the following reduced form:

$$\ln(Y_{it}/Y_{it-1}) = \beta_0 + \beta_1 * P_{it} + \beta_2 * GDP_{it} + \beta_3 * N_{it-1} + \beta_4 * I_{it} + \beta_5 * Z_{it} + u_{it} \quad (3)$$

where Y is the penetration rate in country i at period t , the β s are parameters to be estimated and u_{it} is a zero-mean stochastic error structure. The explanatory variables include a constant term, P is a price vector, the real GDP per capita (GDP), the lagged value of the network size (N_{t-1}), an inequality measure (I), and a vector of socio-economic variables (Z) that are expected to help to characterize each country location and growth variables.

As economic inequality and income are related to each other, in this paper, we also test the classical Kuznets hypothesis (Kuznets, 1955; Lewis, 1954). According to this hypothesis, inequality rises with income at low levels but falls once income reaches a critical level. Thus, the second derivative is negative, by regressing the following equation:

$$I_{it} = \mu_0 + \mu_1 GDP_{it} + \mu_2 GDP_{it}^2 + \eta_{it} \quad (4)$$

We validate the Kuznets hypothesis if the coefficient of the linear term of this equation has a positive sign (μ_1), while the coefficient estimate of the quadratic term has a negative value (μ_2). If we substitute I_{it} as defined in equation (4) into equation (3) we obtain:

$$\ln(Y_{it}/Y_{it-1}) = \pi_0 + \beta_1 P_{it} + \pi_1 GDP_{it} + \pi_3 GDP_{it}^2 + \beta_3 N_{it-1} + \beta_5 Z_{it} + u_{it} \quad (5)$$

where $\pi_0 = \alpha + \beta_4 \mu_0$, $\pi_1 = \beta_2 + \beta_4 \mu_1$ and $\pi_3 = \beta_4 \mu_2$. We fit this model to a panel data set for 188 countries for the period 1990 through 2004.

4. THE DATA AND EMPIRICAL RESULTS

Data are gathered from several sources. Complete data were available for countries for the years 1990 through 2004. The countries included in the full sample are listed in the Appendix. Descriptive statistics of the full sample are reported in Table 2. For the full sample, the average number of computers..... (etc).

The individual effects are significant. All models reject the null hypothesis that there is no correlation between individual effects and the explanatory variables, being the preferred specification the fixed effects model. Inspection of the inequality model regression results enables us to validate the Kuznets hypothesis: the *GDP* coefficients are positive ($\mu_1 > 0$) and statistically significant, documenting a positive impact of a *GDP*

increase on the inequality variable, and the GDP^2 estimated coefficient is negative ($\mu_2 < 0$) and statistically significant, stating that the previous effect is decreasing².

Therefore, gathering information on the above mentioned results of the inequality model and on the results of the diffusion models helps us explaining the negative sign of the GDP coefficient and the positive sign of GDP^2 in the diffusion model results. They both reinforce the importance of the negative effect of inequality ($\beta_4 < 0$) on diffusion processes such as the Internet or personal computers. Moreover, it seems that, according to these results, the negative inequality effect tend to exceed a possible positive direct income effect ($\beta_2 > 0$).

In line with previous studies, we also find evidence that there is a positive and statistically significant impact of the degree of openness of markets on Internet and personal computers diffusion. As we would expect, the degree of international exposure to competition seems to be an important driver of ICTs diffusion.

Similar to the results already surveyed, we also show that education can help ICTs diffusion rates. According to Table 3 and Table 4 results, education has a positive and statistically significant impact on the adoption rate level attained, consistent with the findings of other authors. Less evident is the negative impact of the telecommunications infrastructure, when measured by the number of fixed mainlines, on the diffusion rates being studied. The existing technological infrastructure captured by the existing main lines in operation for each country in the sample seem to play a negative role in adoption rate.

² We are here excluding from analysis Model 1 estimates. These are pooled regression results that are valid only on the strong assumption that there are no country specific effects. And as can be viewed in table 5 we reject the null hypothesis of the F-test.

Also, the percentage of urban population seems to have not a significant role in the rate of adoption.

5. Conclusions

In this paper, we tried to assess the factors which determine the diffusion of Internet and personal computers across countries placing a particular emphasis on the role of inequality. Our results show that many of the differences observed in the use of information technologies frequently designated by “digital divide” can emerge from differences in the distribution of income within countries (inequality). Consequently, in order to catch up with more advanced countries in ICTs expansion may require less developed countries change public policy towards reducing income inequalities at the national level.

Secondly, education and the degree of openness of the national markets are important determiners of information technologies diffusion. Governments may consider influencing these factors if the ICTs diffusion is one of their priorities.

Testing other factors that can contribute to the observed differences in the level of information technologies diffusion across countries is the next step of this work. New variables will be introduced and tested in order to validate current results. This analysis is our starting point to comprehend the role of inequality and other economic, social and political factors in explaining the global “digital divide”. Further work is needed to verify the validity of the current conclusions.

In this study, there seems to be no clear difference between the results for the Internet penetration rate gaps and those for the computer penetration rate gaps. As a consequence public policies seem to be able to successfully attain a reduction in each of

the analysed gaps by promoting an increase in educational achievement, or contributing to the openness of its markets, as well as by making an effort to reduce income disparities among its population.

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Appendix

Table A1. List of countries

01. Afghanistan	48. Djibouti	95. Latvia	142. Samoa
02. Albania	49. Dominica	96. Lebanon	143. Sao Tome Principe
03. Algeria	50. Dominican Rep.	97. Lesotho	144. Saudi Arabia
04. Angola	51. Ecuador	98. Liberia	145. Senegal
05. Antigua and Barbuda	52. Egypt	99. Libya	146. Serbia and Montenegro
06. Argentina	53. El Salvador	100. Lithuania	147. Seychelles
07. Armenia	54. Eq. Guinea	101. Luxembourg	148. Sierra Leone
08. Australia	55. Eritrea	102. Macao	149. Singapore
09. Austria	56. Estonia	103. Macedonia	150. Slovak Republic
10. Azerbaijan	57. Ethiopia	104. Madagascar	151. Slovenia
11. Bahamas	58. Fiji	105. Malawi	152. Solomon Islands
12. Bahrain	59. Finland	106. Malaysia	153. Somalia
13. Bangladesh	60. France	107. Maldives	154. South Africa
14. Barbados	61. Gabon	108. Mali	155. Spain
15. Belarus	62. Gambia, The	109. Malta	156. Sri Lanka
16. Belgium	63. Georgia	110. Mauritania	157. St. Kitts & Nevis
17. Belize	64. Germany	111. Mauritius	158. St. Lucia
18. Benin	65. Ghana	112. Mexico	159. St. Vincent Gren
19. Bermuda	66. Greece	113. Micronesia, F. Sts.	160. Sudan
20. Bhutan	67. Grenada	114. Moldova	161. Suriname
21. Bolivia	68. Guatemala	115. Mongolia	162. Swaziland
22. Bosnia and Herzeg	69. Guinea	116. Morocco	163. Sweden
23. Botswana	70. Guinea-Bissau	117. Mozambique	164. Switzerland
24. Brazil	71. Guyana	118. Namibia	165. Syria
25. Brunei	72. Haiti	119. Nepal	166. Taiwan
26. Bulgaria	73. Honduras	120. Netherlands	167. Tajikistan
27. Burkina Faso	74. Hong Kong	121. Netherlands Ants	168. Tanzania
28. Burundi	75. Hungary	122. New Zealand	169. Thailand
29. Cambodia	76. Iceland	123. Nicaragua	170. Togo
30. Cameroon	77. India	124. Niger	171. Tonga
31. Canada	78. Indonesia	125. Nigeria	172. Trinidad & Tobago
32. Cape Verde	79. Iran	126. Norway	173. Tunisia
33. Central African Rep.	80. Iraq	127. Oman	174. Turkey
34. Chad	81. Ireland	128. Pakistan	175. Turkmenistan
35. Chile	82. Israel	129. Palau	176. Uganda
36. China	83. Italy	130. Panama	177. Ukraine
37. Colombia	84. Jamaica	131. Papua New Guinea	178. United Arab Emirates
38. Comoros	85. Japan	132. Paraguay	179. United Kingdom
39. Congo, Dem. Rep.	86. Jordan	133. Peru	180. United States
40. Congo, Republic of	87. Kazakhstan	134. Philippines	181. Uruguay
41. Costa Rica	88. Kenya	135. Poland	182. Uzbekistan
42. Cote d'Ivoire	89. Kiribati	136. Portugal	183. Vanuatu
43. Croatia	90. Korea, Dem. Rep.	137. Puerto Rico	184. Venezuela
44. Cuba	91. Korea, Republic of	138. Qatar	185. Vietnam
45. Cyprus	92. Kuwait	139. Romania	186. Yemen
46. Czech Republic	93. Kyrgyzstan	140. Russia	187. Zambia
47. Denmark	94. Laos	141. Rwanda	188. Zimbabwe

Table 1. Descriptive statistics

Variables	Observations	Mean	Standard Deviation	Minimum	Maximum
Income inequality- Gini index	201	30.956	7.687	19.6	62.5
Real Income (p.c) (in 1,000 \$)	1158	8.753	1.075	6.198	10.835
Openness	1158	90.425	55.896	2.142	462.926
Main fixed lines	1157	4 967 698	1.66e+07	3082	3.12e+08
Bureaucracy quality	785	2.560	1.0248	1	4
Urban population (%)	701	56.662	22.958	5.78	100
Education expenditures (%)	994	5.116	3.201	1.323	45.855
Price local calls	1164	1.447	13.201	0.000	230.088
Price mobile calls	1164	169.487	2 568.834	0.003	79 610.340
Personal computers adoption rate	999	-10.628	1.802	-16.219	-4.683
Internet adoption rate	1004	-11.092	1.784	-16.337	-6.365

Table 2. Correlation matrix of variables used in regressions

	Internet adoption rate	PCs adoption rate	Real Income (p.c)	Education Expenditures (%)	Openness	Main fixed lines per	Bureaucracy quality	Urban population (%)	Price local calls	Price mobile calls	Lag PCs
Internet adoption rate	1										
PCs adoption rate	0.956*	1									
Real Income (p.c)	0.030*	0.091*	1								
Education expenditures (%)	0.301*	0.313*	0.062*	1							
Openness	0.430*	0.454*	0.267*	0.111*	1						
Main fixed lines	-0.436*	-0.419*	0.191*	-0.098*	-0.176*	1					
Bureaucracy quality	0.026	0.077*	0.774*	0.163*	0.197*	0.2996*	1				
Urban population (%)	0.011	0.084*	0.722*	0.046*	0.200*	0.085*	0.450*	1			
Price local calls	0.010	-0.013	-0.047*	-0.080*	-0.0045	-0.023*	-0.055*	0.005	1		
Price mobile calls	0.010	-0.013	-0.036*	-0.064*	0.0003	-0.016	-0.034*	-0.003	0.751*	1	

Note: * indicates statistical significance at the 5 percent level.

Table 3. Regression results.
Dependent variable: *Internet adoption rate*

Explanatory variables	Model (1)	Model (2)	Model (3)
Real Income (p.c)	-10.366*** [1.244]	-3.257*** [1.338]	-22.146*** [7.459]
Real Income (p.c) ²	0.612*** [0.071]	0.1876*** [0.079]	1.245*** [0.411]
Openness	0.012*** [0.002]	0.101*** [0.002]	-0.002 [0.006]
Education expenditures (%)	0.113*** [0.042]	0.071*** [0.024]	-0.017 [0.011]
Main fixed lines	-0.001*** [0.001]	-0.001*** [0.001]	0.001* [0.001]
Urban population (%)	0.013** [0.006]	0.006 [0.006]	0.007 [0.020]
Bureaucracy quality	-0.805*** [0.158]	-0.162 [0.141]	0.096 [0.168]
Price local calls	0.009* [0.005]	0.001 [0.004]	-0.001 [0.001]
Price mobile calls	0.001 [0.001]	0.001* [0.004]	0.001*** [0.001]
Lag internet users	0.001*** [0.001]	0.001** [0.001]	0.001 [0.001]
Constant	32.163*** [5.359]	1.930 [5.673]	86.566*** [3.057]
Observations	397	397	397
<i>Individual effects</i>			
F-test			
(p-value)			(0.000)
<i>Individual effects vs Random effects</i>			
Hausman test			
(p-value)			(0.000)
<i>No serial correlation</i>			
Baltagi-Wu Ibi statistic			2.158

Notes: * significant at 10%; ** significant at 5%;

*** significant at 1%. Robust standard errors in brackets

Model (1) Regression with robust standard errors and analytical weights.

Model (2) Prais-Winsten regression, heteroskedastic panels corrected standard errors.

Model (3) Fixed effects with standard errors adjusted for panel clustering.

Table 4. Regression results.
Dependent variable: *Personal computers*

Explanatory variables	Model (1)	Model (2)	Model (3)
Real Income (p.c)	-10.169*** [1.029]	-4.642*** [1.307]	-0.183 [3.861]
Real Income (p.c) ²	0.597*** [0.060]	0.2811*** [0.078]	0.010 [0.212]
Openness	0.011*** [0.001]	0.0078*** [0.001]	-0.0002 [0.002]
Education expenditures (%)	0.124*** [0.032]	0.0624*** [0.017]	-0.0005 [0.005]
Main fixed lines	-0.0001*** [0.001]	-0.0001** [0.001]	0.0001* [0.001]
Urban population (%)	0.0186*** [0.005]	0.0070 [0.006]	0.0030 [0.005]
Bureaucracy quality	-0.686*** [0.116]	-0.0977 [0.101]	-0.013 [0.032]
Price local calls	0.010*** [0.002]	0.0019 [0.001]	-0.0014*** [0.001]
Price mobile calls	-0.0001 [0.001]	0.0001 [0.001]	-0.0001 [0.001]
Personal computers -lag	0.0001 [0.001]	-0.0001** [0.001]	0.0001*** [0.001]
Constant	29.812 [4.342]	6.557 [5.434]	-10.864 [17.454]
Observations	315	315	315
R-squared			
<i>Individual effects</i>			
F-test			(0.000)
<i>Fixed effects vs Random effects</i>			
Hausman test			(0.000)
<i>No Serial Correlation</i>			
Baltagi-Wu Ibi statistic			2.329

Notes:

* significant at 10%;

** significant at 5%;

*** significant at 1%

Model (1) Regression with robust standard errors and analytical weights.

Model (2) Prais-Winsten regression, heteroskedastic panels corrected standard errors.

Model (3) Fixed effects with standard errors adjusted for panel clustering.

Table 5. Regression results.
 Dependent variable: *Gini inequality index*

Explanatory variables	Model (1)	Model (2)	Model (3)
Real Income (pc)	-56.269* [3.0537]	11.434*** [2.1276]	53.446*** [2.4009]
Real Income (p.c) ²	2.580 [1.5719]	-0.811*** [0.2145]	-2.592*** [1.2483]
Constant	333.762*** [1.4812]	-2.928*** [0.5901]	-243.131*** [115.7832]
Observations	276	276	276
R-squared			
<i>Individual effects</i>			
F-test (p-value)			(0.000)
<i>Fixed effects vs Random effects</i>			
Hausman test (p-value)			(0.000)
<i>No Serial Correlation</i>			
Baltagi-Wu Ibi statistic			1.500

Notes:

* significant at 10%;

** significant at 5%;

*** significant at 1%

Model (1) Regression with robust standard errors.

Model (2) Fixed effects with ar(1) disturbances.

Model (3) Fixed effects with standard errors adjusted for panel clustering.

Table 6

Variable names, definitions and sources

Variable	Variable description	Source
Income	Real GDP per inhabitant (chain index)	Penn World Tables (PWT) 6.2, 2006
Openness	Total trade as a % of GDP	Penn World Tables (PWT) 6.2, 2006
Inequality	Gini index (WIID2.c high quality criteria)	UNU-WIDERWIID2.c high quality criteria
Main fixed lines per 1000 people???	Main fixed telephone lines in operation divided by population	International Telecommunication Union (ITU), 2005
Urban population (%)	Urban population as a percentage of total population	International Telecommunication Union (ITU), 2005
Bureaucracy quality	Quality of bureaucracy	International Country Risk Guide (PRS group)(Table 3B: political risk points by component)
Price local calls	Price of a 3-minute fixed telephone local call (peak rate) ppp adjusted	International Telecommunication Union (ITU), 2005
Price mobile calls	Mobile cellular - price of 3-minute local call (peak) ppp adjusted	International Telecommunication Union (ITU), World Telecommunications Report, 2005
Education	Public expenditure on education (%)	UNESCO Education Database
Internet adoption rate		Adapted from ITU world telecommunications indicators database 2005
Personal computers adoption rate		Adapted from ITU world telecommunications indicators database 2005
Internet users	Description per 100	International Telecommunication Union (ITU), World Telecommunications Report, 2005
Personal computers	Description per 100	International Telecommunication Union, World Telecommunications Report (ITU), 2005

